



# THE SCHOOL DISTRICT OF PHILADELPHIA

## *John H. Taggart Elementary School* **School-Parent Compact**

***School Year 2024-2025***

***Revision Date:***  
***5/1/2024***

Dear Parent/Guardian,

### **JOINTLY DEVELOPED**

*The John H. Taggart School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards. This year, the parent input meeting was held on May 1, 2024.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

### **John H. Taggart Elementary School GOALS**

*At least 70% of K and 50% of 1st and 2nd grade students will score at Target by the Spring AimsWeb Assessment.  
At least 65% of students will attend 95% of days or more.  
No more than 35% of 3rd grade students will score Below Basic on the 3rd grade PSSA-ELA.  
No more than 20% of students in grades 6th – 8th and 4th and 5th will score below basic on the Math PSSA.  
At least 60% of K students and 75% of 1st grade students and 2nd grade students will make one year's worth of growth.  
No more than 25% of 3rd grade students will score below basic on the 3rd grade PSSA-ELA assessment.  
No more than 20% of students in grades 6th-8th and 4th and 5th will score below basic on the ELA PSSA*

To help your child meet the district and school goals, the school, you, and your child will work together:

### **SCHOOL/TEACHER RESPONSIBILITIES:**

John H. Taggart Elementary School will:

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*The School District of Philadelphia Pennsylvania Core Curriculum drives our instruction specifically for ELA, Math, Social Studies and Science. Through the use of assessments our staff monitor student achievement. Classroom teachers utilize several assessments such as STAR, iReady, DRA 2s, Teacher-made Assessments, Predictive Assessments and PSSA. During Professional Development and Common Planning Time meetings, teachers collaborate and use data based on assessments to drive instruction. Standardized tests include PSSA and standardized assessments for our LEP bilingual population. Benchmark tests, PSSA √ Points and Assessment Anchors will also be used as a mechanism to monitor student growth.*

*By means of our School Website, Class Dojo, monthly calendars, emails, and parent meetings, John Taggart School families learn about the standardized assessment program. Individual results of these assessments are shared with parents when report cards are distributed. School-wide results are shared with parents during the school improvement planning*

### **PARENT RESPONSIBILITIES:**

We, as parents, will:

*Monitor attendance and ensure the child arrives at school on time. Ensure that all assigned homework is completed and ready for review. Parents/guardians will be responsible for monitoring the amount of television children watch, and limit the use of social media.  
Participate, as appropriate, in decisions relating to my child's education.  
Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.  
Serving, to the extent possible, on policy advisory groups, such as SAC*

### **STUDENT RESPONSIBILITIES:**

*Do my homework every day and ask for help when I need it.  
Read at least 30 minutes every day outside of school time.  
Give to my parents or guardian all notices and information received by me from my school every day.  
Respect school property and maintain chromebook.*

### **COMMUNICATION ABOUT STUDENT LEARNING:**

*John H. Taggart Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:*

*All teachers communicate with parents via Class Dojo and Google Classroom. Our school website is updated frequently with all new and pertinent information for parents as well as school calendars.  
All documents are developed with parents in mind and are sent in an easy to understand format and language.  
Parents receive special flyers or notices on an as-needed basis.  
Parent meetings will be held throughout the year to inform parents of the school's participation in Title I, school plan, budget, academic assessments and jointly developing the parent policies.*

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

*John H. Taggart Elementary School offers ongoing events and programs to build partnerships with families.*

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*School Advisory Committee  
Parent Workshops that include Parent Portal.  
Open House (Transition to K)  
Parent-Teacher Conferences  
Volunteering  
Continuous communication via Class Dojo, school website, google classroom, emails and parent letters*

**Principal's Signature**

***Stephanie McKenna***

**Date Signed**

**5-23-24**