

## ***John H. Taggart School***

### **School-Parent Compact**

***2020-2021 School Year***

***Revision Date: 05/11/20***

Dear Parent/Guardian,

#### **JOINTLY DEVELOPED**

*The John H. Taggart School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act (ESSA) agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

*This school-parent compact is in effect during the school year **2020-2021**.*

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

#### **THE SCHOOL DISTRICT OF PHILADELPHIA ANCHOR GOALS:**

1. 100% of students will graduate, ready for college and career.
2. 100% of 8-year-olds will read on grade level.
3. 100% of schools will have great principals and teachers.
4. SDP will have 100% of the funding we need for great schools, and zero deficit.

#### **John H. Taggart GOALS:**

1. At least 70% of K and 50% of 1<sup>st</sup> and 2<sup>nd</sup> grade students will score at Target by the Spring AimsWeb Assessment.
2. At least 65% of students will attend 95% of days or more.
3. No more than 35% of 3<sup>rd</sup> grade students will score Below Basic on the 3<sup>rd</sup> grade PSSA-ELA.
4. No more than 20% of students in grades 6<sup>th</sup> – 8<sup>th</sup> and 4<sup>th</sup> and 5<sup>th</sup> will score below basic on the Math PSSA.
5. At least 60% of K students and 75% of 1<sup>st</sup> grade students and 2<sup>nd</sup> grade students will make one year's worth of growth, as evidenced by their independent reading level for Q1 to Q4.
6. No more than 25% of 3<sup>rd</sup> grade students will score below basic on the 3<sup>rd</sup> grade PSSA-ELA assessment.
7. No more than 20% of students in grades 6<sup>th</sup>-8<sup>th</sup> and 4<sup>th</sup> and 5<sup>th</sup> will score below basic on the ELA PSSA.

To help your child meet the district and school goals, the school, you, and your child will work together:

**SCHOOL/TEACHER RESPONSIBILITIES:**

The John H. Taggart School will:

The School District of Philadelphia Pennsylvania Core Curriculum drives our instruction specifically for ELA, Math, Social Studies and Science. Through the use of assessments our staff monitor student achievement. Classroom teachers utilize several assessments such as AimsWeb, DRA 2s, Benchmark Assessments, Star Assessments, Predictive Assessments. During Professional Development and Grade Group Meetings, teachers collaborate and use data based on assessments to drive instruction. Standardized tests include PSSA and standardized assessments for our LEP bilingual population. Benchmark tests, PSSA ~~6~~ Points and Assessment Anchors will also be used as a mechanism to monitor student growth.

By means of parent newsletters, monthly calendars, emails, and parent meetings, John Taggart School families learn about the standardized assessment program. Individual results of these assessments are shared with parents when report cards are distributed. School-wide results are shared with parents during the school improvement planning

John Taggart School Host Family Literacy/Math Night events where families will receive some guidelines for assisting their children in comprehensive literacy and accessing the Parent Portal.

**PARENT RESPONSIBILITIES:**

We, as parents, will:

- Monitor attendance and ensure the child arrives at school on time. Ensure that all assigned homework is completed and ready for review. Parents/guardians will be responsible for monitoring the amount of television children watch, and limit the use of social media.
- Participate, as appropriate, in decisions relating to my child's education.
- Stay informed about my child's education and communicate with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as SAC

**STUDENT RESPONSIBILITIES:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day and ask for help when I need it.
- Read at least 30 minutes every day outside of school time.
- Give to my parents or guardian all notices and information received by me from my school every day.

### **COMMUNICATION ABOUT STUDENT LEARNING:**

John H. Taggart School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- A Weekly Folder is sent home every Wednesday with timely and pertinent information.
- All documents are developed with parents in mind and are sent in an easy to understand format and language.
- Parents receive monthly newsletters, the first Wednesday of every month from the principal and special flyers or notices on an as-needed basis.
- Parent meetings will be held throughout the year to inform parents of the school's participation in Title I, school plan, budget, academic assessments and jointly developing the parent policies.

### **ACTIVITIES TO BUILD PARTNERSHIPS:**

John H. Taggart School offers ongoing events and programs to build partnerships with families.

1. School Advisory Committee
2. Parent Workshops that include Parent Portal.
3. Open House (Transition to K)
4. Parent-Teacher Conferences
5. Volunteering
6. Continuous communication via newsletters, emails, monthly calendars, weekly folders.